

Seminar for Excellent Teachers in Developing Countries

Name	Seminar for Excellent Teachers in Developing Countries		
Organizer	Zhejiang Normal University		
Time	June 7-20, 2023	Language	English
Professional Background	Excellent teachers in developing countries		
Number of Participants	25		
Requirements	Age Limit	(Seminars) Under 45 for officials at or under director's level; under 50 for officials at director general's level	
	Health Condition	Be in good health and provide a health certificate or medical examination form issued by a local public hospital; free of conditions that are prohibited from entry into China under Chinese laws and regulations; free of severe chronic diseases such as hypertension, cardiovascular and cerebrovascular diseases, diabetes, mental illness, or infectious diseases that may pose a serious risk to public health; not in the recovery period after major surgery or acute illness, not severely physically disabled, and not in pregnancy.	
	Language Proficiency	Fluent in English (speaking, writing, listening, and reading)	
	Other	Participants are not allowed to bring their spouses, family members, or friends with them during the training.	
Host city	Jinhua, Zhejiang Province	Local Temperature	Summer, about 20-30°C
Cities to visit	Hangzhou, Yiwu (Zhejiang Province)	Local Temperature	Summer, about 20-30°C
Notes	<ol style="list-style-type: none"> Please prepare research materials related to excellent teacher development for exchange and discussion. Please wear formal attire, traditional attire, or leadership uniforms to attend formal events. Please also prepare comfortable shoes and sportswear for participating in sports courses or using campus sports facilities. Please bring commonly used medications to prevent and treat malaria, colds, etc. Computers are not provided in the hotel. If needed, please bring your own. In principle, participants are not allowed to change their flights to and from China. If there is 		

	<p>a need, please contact the commercial office to follow the procedure for changing tickets. If there are special circumstances that prevent you from departing on time or cause flight delays during transfer, please contact the commercial office or the program team in a timely manner to inform them of the latest flight information so that they can arrange for airport pick-up.</p> <p>6. Please confirm whether you need to re-check your luggage when transferring. After landing and retrieving your luggage, please wait patiently at the international or domestic arrival exit, where the program team holding a pick-up sign with “Zhejiang Normal University” written on it will meet you. If you have been waiting for more than 15 minutes, you can contact the project contact persons by phone.</p>	
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About the Organizer	<p>Zhejiang Normal University (ZJNU), established in 1956, is a key provincial university known for its teacher education. Over the past 67 years, ZJNU has nurtured more than 300,000 talents including 210,000 in the educational field. It is thus acclaimed as the “cradle for basic education teachers in Zhejiang Province”. ZJNU upholds the value of educational internationalization and has established partnerships with more than 280 foreign educational institutions situated in over 60 countries and regions spanning 5 continents. It has collaborated on study abroad and exchange programs with more than 70 foreign universities, and it has welcomed over 3,000 international students participating in short-term, long-term, and CSC scholarship programs.</p> <p>Over the past decades, ZJNU plays an active role in international exchanges and cooperation by taking full advantage of its strength. It serves as the “Base for Educational Aid and Development” approved by the Ministry of Education, the “China Aid Training Center for Primary and Secondary Education” approved by the Ministry of Commerce, and the “China-ASEAN Education and Training Center” approved by the Ministry of Foreign Affairs and the Ministry of Education. Up to the present, ZJNU has held 215 foreign aid training programs, including 8 academic degree programs with 166 participants, 206 short-term foreign aid training programs with 5,231 participants, and 1 remote recording and broadcasting program with about 200 participants. Our university has trained participants from 112 countries, regions, and international organizations, including outstanding alumni such as Faustin-Archange Touadéra, the sitting president of the Central African Republic. ZJNU strives to maintain good relations with alumni.</p>	

<p>Training Content</p>	<p>This seminar consists of lectures, cultural experience as well as economic and cultural visits. The training program will invite experts and scholars in the field of education to give lectures on various topics, such as China’s national conditions, Chinese education overview, and China’s primary and secondary school teacher education system and policies, etc.</p> <p>1. Lecture Content</p> <ol style="list-style-type: none"> (1) Overview of China: introducing China’s history, geography, society, economy, culture, China’s political system & foreign policy, mainstream Chinese societal values and public morality, etc.; to give participants a general understanding of China and a theoretical framework for further learning and exchange. (2) Overview of Education in China: introducing education management system, education system, overall education profile, implementation of the education budget, disparities in educational development, crucial policies and actions of the Chinese government, etc. (3) Primary and Secondary School Teacher Education System and Policies in China: introducing pre-service teacher education system, new measures and policies for in-service teacher education, challenges and changes for teacher education in China, and the internal factors and forces influencing China’s teacher education system and related policies. (4) Balanced Development of Basic Education: introducing the background, concept, development stages, and guarantee mechanism of balanced development of basic education in China; sharing China’s experience in the balanced development of basic education; providing a useful frame of reference for practical approaches regarding challenges of basic education facing seminar participants’ respective countries. (5) K12 STEM Education in China: STEM education aims to build students’ knowledge in science, technology, engineering, and mathematics and improve their problem-solving ability by applying comprehensive approaches. In the context of sustainable development, China adopts the “innovation-driven development” strategy. STEM education in the basic educational stage is of great significance to the socio-economic development of developing countries. The lecture aims to share China’s experience and approaches regarding STEM education. (6) Gender Inequality in China’s Basic Education: analyzing gender inequality in China’s basic education on the basis of collected data; explaining the reasons from perspectives of policy, law, finance, and culture. (7) Family-School Cooperation on Basic Education: family-school cooperation is an educational mechanism joining the effort of school and family to promote the development of children. School-family partnership and teacher-parent partnership form
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a collaborative relationship to jointly improve the quality of education. Family-school cooperation is the key to forming an integrated education mechanism of school-family-community partnership.

- (8) Cultural experience: Tai Chi is a martial art originating from China that focuses on cultivating both internal and external strength, harmonizing firmness with flexibility. By practicing its movements and techniques, participants can gain an understanding and appreciation of Tai Chi as well as the broader Chinese cultural context.

2. Lecturer Profile

- (1) Zhang Genfu: Ph.D. in History, Professor, Ph.D. Supervisor, Vice President of Zhejiang Normal University, Vice President of Zhejiang Province Association for Higher Education.
- (2) Wan Xiulan: Professor, Ph.D. Supervisor, Vice Dean of Institute of International and Comparative Education of Zhejiang Normal University, standing committee member of Comparative Education Branch of The Chinese Society of Education, academic committee member of International Education Committee of Chinese Society of Educational Development Strategy.
- (3) Wu Huiqiang: Prof. Wu has served as Director of Jinhua Institute of Education Sciences, Director of Basic Education Department of Jinhua Municipal Bureau of Education, President of Jinhua College of Education. Research interests: family education, basic education, education management, moral education, etc. Research achievements: nearly 100 publications in *Educational Research*, *Research in Educational Development*, *Primary and Secondary Education Management*, etc.
- (4) Tian Xiaohong: Ph.D. in Education of Beijing Normal University, Postdoc and Associate Professor in Southwest University. Research interests: comparative education and teacher education. Dr. Tian now serves as a researcher at the Teacher Education Research Center of K.P. Tin Institute of Educational Science at Zhejiang Normal University and a postdoctoral researcher at the Chinese University of Hong Kong.
- (5) Wang Lihua: Professor of College of Teacher Education at Zhejiang Normal University, Ph.D. in Education, Master's Supervisor, visiting scholar at California State University, San Bernardino. Prof. Wang has previously contributed to the development of the MOE "Comprehensive Practice Activity Curriculum Outline" for primary and secondary schools. Prof. Wang used to serve as the headmaster assigned of a cooperative primary school overseas. Over the years, Wang has collaborated with primary and secondary schools, as well as kindergartens in Shanghai and Zhejiang, on research projects focused on children's studies, "student-centered" classroom teaching reforms, curriculum &

teaching reforms based on children's studies, etc.

- (6) Zhang Yanjun: Ph.D. in Comparative Education at Zhejiang University, visiting scholar at the University of California, Los Angeles (UCLA), Associate Professor and Postdoc at the Institute of International and Comparative Education of Zhejiang Normal University, member of International Education Committee of Chinese Society of Educational Development Strategy, Associate Editor of *Social Science Studies*. Research interests: comparative studies on education strategies and policies, STEM education.
- (7) Zhu Jian: Associate Researcher, Master's Supervisor at K.P. Tin Institute of Educational Science of Zhejiang Normal University. Research interests: higher education in the UK, teacher education, and gender issues in education. Dr. Zhu has presided over 2 ministerial research projects and published 2 monographs as well as more than 40 academic papers in English or Chinese.

During this seminar, we will organize visits to Hangzhou and Yiwu, with a focus on exploring the development of primary and secondary schools, as well as new rural communities. Through visits to vibrant cities, the participants will be immersed in the diverse and rich culture of China and gain first-hand experience with China's economic, social, educational, and cultural progress since the Reform and Opening-up. The seminar aims to strengthen cooperation and exchanges between China and other developing countries.